



The goal of Psychology 12 is increase your understanding of yourself and others, and to broaden your critical thinking. Psychology is a dynamic and expansive field, and in this introductory course you will be given the opportunity to learn about many of the general issues, theories, and real world applications of psychologists.

Psychology 12 Course Highlights

WHAT IS PSYCHOLOGY ABOUT?

- ⇒ The Relationship of Psychology to Other Sciences
- ⇒ The History of Psychology

WHO ARE WE?

- ⇒ Biological Influences on Behaviour—the Workings of the Mind and Body
- ⇒ States of Consciousness
- ⇒ Perception
- ⇒ Learning and Cognitive Processes: IQ
- ⇒ Social Psychology: Group Conformity, Obedience
- ⇒ Personality and Individuality: Measuring Personality, Personality Theories

PSYCHOLOGICAL DISORDERS

- ⇒ Neuroses: Somatoform Disturbances, Phobias, Compulsive Disorders, Anxiety Disorder
- ⇒ Psychosis: Schizophrenia, Affective Disorder, Depression and Suicide, Bipolar Disorder, Dementias

ADJUSTMENT AND BREAKDOWN

- ⇒ Stress and Depression

PSYCHOLOGY AS A SCIENCE

- ⇒ Problems associated with Psychological Experiments
- ⇒ Ethical Considerations

Timeline: There are a total of **seven units** in this textbook –we will not go through the text in an ordered manner, but from a thematic approach; touching upon **some** topics and more **in-depth** with others.

COURSE RESOURCES:

Textbook: Understanding Psychology (Value of Text: \$80.00)

Psychology Website: <http://mkennedypsychology.weebly.com/>

- ⇒ Please be advised that the assignments, resources, videos, and some lessons will be available on my Psychology 12 website: You will be creating your own e-portfolio to hold and share your learning from this course.

Twitter Group (#psych68)

- ⇒ Use the **hashtag: #psych68** to contact our Psychology class Twitter Group. You don't need to "follow" me to join this group. Please use this group for sharing resources, sharing work, letting me know if you are going to be late or absent from class, and asking questions of myself or your peers, or it is a simple way for your parents to contact me.

Evaluation

Term Breakdown	Overall Evaluation
1. Assignments/Projects	1 st Term= 50%
2. Psychological Literature Review (one term only)	2 nd Term=50%
3. Popcorn Project	
4. Weekly Online Discussion Articles/Video (DISCUSSION FORUM & BLOGGING)	
5. E-Portfolio (will receive assessment for both terms)	

Expectations:

- ✓ Try your best and do the right thing—get better everyday!
- ✓ Let's act in a respectful and positive manner toward others
- ✓ Appreciate the power of talk: While someone is speaking (myself or a peer), you are expected to be respectfully silent, not on your cell phones, paying attention and non-judgmental
- ✓ Come to class prepared (open-mind, notebook, textbook, writing implement, BYOD)
- ✓ Be on time and ready to work.
- ✓ Please keep cell phones/music devices off during instruction time, although, I do advocate BYOD (Bring Your Own Device) for use on assignments and class work...not off-task texting.
- ✓ If you miss more than five classes without a legitimate reason, I will question your commitment. If you are unavoidably absent, it is your responsibility to catch-up on what you missed. Check with a partner and see me *on your own time* with any questions.
- ✓ Hand work in on due-dates. I accept late work until various cut-off points, provided you come and see me on your own time to explain why the work is late and how you plan to complete it. This is a senior level course, so I do not recommend this practice as the "snowball effect" causes stress.

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